

Zachary Tayler, MA

Stevensville, MD | (717) 304-8454 | zachary.tayler@qacps.org

EDUCATION

Bachelor of Science in History, May 2018

Certification: **History Secondary Education** (Grades 7-12)

Shippensburg University, Shippensburg, PA

GPA: 3.3/4.0

Master of Arts in History, January 2022,

Southern New Hampshire University, Manchester, NH

GPA: 3.9/4.0

RELEVANT EXPERIENCE

7th Grade Modern World History Educator || Stevensville Middle School, Stevensville, Maryland

August 2018- Present

- Plan and create historical curriculum-based instruction for students to enhance their understanding of the modern world.
- Align history standards with relevant contemporary historical events to showcase multiple perspective to students.
- Directed school-wide History Day (March 20th, 2020) overseeing 300 research-based projects.
- Peer-edit student's research papers and assist in developing proper study techniques.
- Differentiation during **synchronous learning** to expand student's management of technology in relation to historic methodologies.
- Instructed and facilitated learning during the 2020/2021 academic school year.
- Universal Design for Learning lessons implemented in the classroom to meet students' academic needs.

Bilingual || English & Vietnamese (Developing)

Qualitative dissertation subject matter expert

- Examined and gave feedback on the perspectives of Educational Partnership Leaders about the value of communication in school-community partnerships for K-12 educational institutions.

ACADEMIC EXPERIENCE

Teaching Interests

- Contemporary United States history (particularly post-Vietnam era)
- Twentieth-century international history
- Civil War and Reconstruction

Research Interests

- Advanced archival research experience
- The Pentagon Papers in connection to public trust in government
- Historiography of the Cold War, Maryland as a border state
- The local history of Queen Anne's County in the Civil War (Research Thesis)
- Comparative history of the Mexican and American Revolutions
- Human rights foreign policy during the Cold War
- Indochinese refugee crisis policies under the Carter administration

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Master's Thesis

- **Title: "Refugees and Human Rights: Patricia M. Derian's Involvement in the Indochinese Refugee Crisis." The thesis examines Derian's management of the Indochinese Refugee Crisis while contextualizing human rights within multilateral and unilateral U.S. foreign policy.**

STUDENT TEACHING

CENTRAL DAUPHIN MIDDLE SCHOOL

January 22, 2018-March 16, 2018

- Taught 7th grade Ancient Roman history for 8 weeks.
- Created and graded assignments and assessments.
- Maintained disciplinary measures throughout the placement.
- Created lessons and methods to convey information to students.
- Modified assessments for students with disabilities.

Central Dauphin High School

March 20, 2018-May 9, 2018

- Taught 9th grade Civil Rights and Era of Activism for 8 weeks.
- Created and graded assignments and assessments.
- Modified assessments for students with disabilities.
- Communicated with parents regarding student absences, missing work, and grades.
- Created lessons and engaging assignments to convey and reinforce information to students.

References (All may be contacted)

Dr. Robert Shaffer, Professor Emeritus of History

Department of History and Social Studies Education
Shippensburg University of Pennsylvania
(717)-614-0073, roshaf@ship.edu

Dr. Stephanie McConnell, Professor of History

Department of History, College of Arts and Sciences
Southern New Hampshire University
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Dr. Charles Reed, Professor of History

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Southern New Hampshire University
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Mr. Adam Tolley, Social Studies Supervisor

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